

Focus on the Foundation

Grade
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Issue #9 December 2, 2019

Unit 4 Lesson 17 and Lesson 18

Weekly Skills: Phonics & Grammar

Lesson

17

Phonics: Long e (CV, CVCe Vowel Pairs: ee, ea
Phonogram: -ink Final: ng, nk

Grammar: Compound Sentences

Decodables: *At the Beach, Who Will Teach Us?, Plunk, Plunk, and The King's Speech*

Weekly Skills: Phonics & Grammar

Lesson

18

Phonics: Vowel Pairs: ai and ay Phonograms: -ay, -ain
Contractions: 'll and 'd

Grammar: Names of Months, Days, Holidays

Decodable: *Ray Trains Dex, Sweet Treats, What Will We Do?, and Let's Eat*

Content

New Journeys Foundational Skills PPT [Lesson 17](#)

New Decodable Reader Lesson [Lesson 17](#)

Phonics: Long e makes the sound of its name. One common spelling pattern for long e is CV (be and me). The CVCe pattern known as Bossy e or Magic e, makes the vowel long. A **phonogram** is a letter or combination of letters that represent a sound. A **vowel digraph** is two vowels, or a vowel followed by a "w" that produce one sound, such as ee and ea. When these vowels are paired, you only hear the sound of the first one. The final blends /nk/ and /ng/ produce nasal sounds.

Grammar: Compound sentences are two simple sentences joined together by a conjunction such as but, or, or and.

Content

New Journeys Foundational Skills PPT [Lesson 18](#)

New Decodable Reader Lesson [Lesson 18](#)

Phonics: **Vowel pairs** are also called vowel teams. The vowel pair/team "ai" and "ay" make the long a sound. The "ai" is found at the beginning or middle of a word/syllable as in aid, rain, and paint. The "ai" spelling is **never** used at the end of a word. The "ay" spelling on the other hand, is used at the end of a word/syllable as in play, day, and say.

Contractions: [Click here for detailed content on for contractions.](#)

Grammar: Months, days and holidays begin with capital letter even if they are not at the beginning of a sentence.

Instructional Strategies

Phonics Story Chant – ee/ea

Play the *Phonics Story Chant* video three times. First, students listen. Next, they choral read and practice punctuation phrasing. Last, they look at the ee/ea words and create a whole class T-chart.

Response Cards: Create a class set of cards with the letters -ng and -nk. Say words such as *pink, sing, fang, rink*, etc. Students can hold up the correct card for the ending sound they hear.

Anchor Chart: Create an anchor chart for the word family–ink with your students.

Grammar: Write simple sentences and the conjunctions on separate sentence strips. Students connect the two simple sentences with one of the conjunctions.

Instructional Strategies

Video for ai and ay:

Play the video and have students brainstorm other words that follow the "brain" (rain, train, main) and play (clay, day, way) pattern. Have students write the words.

Contraction Rhyme! Play the song and let students sing along to learn about contractions.

Contractions. Use this online site to practice contractions.

Grammar: Use interactive writing to write sentences capitalizing the month day and holidays. Allow students to generate their own sentences.

Work Stations/Small Groups

Long e Activities and Games. Create a mini-book for students to practice reading words with the vowel pairs, ee and ea

Ending Consonant Blends: Students play a phonics game online reading words with final blends.

Compound Sentences: Write compound sentences on sentence strips, cut them up, and let students build compound sentences using and, or, but.

Work Stations/Small Groups

Long a (ai and ay) Word Sort: Students sort long a pattern words (ai, ay).

Contraction Connection: Students match words to contractions on a game board.

Word Spinner: Students use a word spinner to read, write, and spell words with (ay).

Grammar: Provide students with sentence stems that allow them to write in the month, day of the week or holiday.